



### SEQUENCE

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### LEARNING OUTCOMES

By the end of this chapter, student should be able to:

- 1. explain the terms sequence, arithmetic and geometric sequence,
- 2. identify arithmetic and geometric sequences,
- 3. calculate the terms in arithmetic and geometric sequences,
- 4. calculate the sum of terms in arithmetic and geometric sequences, and
- 5. apply the concepts of arithmetic and geometric sequences to some common problems in daily life.





### WHAT IS SEQUENCE?

A set of numbers which are written in specific order or following a specific rule. For example,

0, 2, 4, 6, 8, ...

1, 3, 9, 27, ...

17, 12, 7, 2, -3, -8, -13.

The three sets of numbers above are an example of sequence since between adjacent values, it follows certain order or rule.

In this chapter, student will be learning two type of sequence: Arithmetics and Geometrics.





### ARITHMETIC SEQUENCE

At the end of this subtopic, students should be able to

- recognise an arithmetic progression
- find the n-th term of an arithmetic progression
- find the sum of an arithmetic series





### ARITHMETIC SEQUENCE

Consider this sequence:

It starts with a particular first term, and to get the next term, add a fixed value to the previous term. In the above set of values, we add 8 to get the next term. The difference between consecutive terms is a constant.

i.e.,

$$5, 5 + 8, 5 + 2(8), 5 + 3(8), \dots$$





## ARITHMETIC SEQUENCE (n<sup>th</sup> term)

#### Definition:

An arithmetic progression is a sequence where each new term after the first is obtained by adding a constant d, called the common difference, to the preceding term. If the first term of the sequence is a then the arithmetic progression is

$$a, a + d, a + 2d, a + 3d, ...$$

where the  $n^{th}$  term is given by the formula

$$T_n = a + (n - 1)d$$





## ARITHMETIC SEQUENCE (n<sup>th</sup> term)

- (a) Write down the first five terms of the Arithmetic Sequence with first term 8 and common difference 7.
- (b) Write down the first five terms of the Arithmetic Sequence with first term 2 and common difference –5.
- (c) What is the common difference of the Arithmetic Sequence 11, -1, -13, -25, ...?
- (d) Find the 17th term of the arithmetic progression with first term 5 and common difference 2.
- (e) Write down the 10th and 19th terms of the Arithmetic Sequence
  - (i) 8, 11, 14, . . .,
  - (ii) 8, 5, 2 . . ..
- (f) An Arithmetic Sequence is given by k, 2k/3, k/3, 0, . . ..
  - (i) Find the sixth term.
  - (ii) Find the  $n^{th}$  term.
  - (iii) If the 20th term is equal to 15, find k.





## ARITHMETIC SEQUENCE (n<sup>th</sup> term)

(a) Write down the first five terms of the Arithmetic Sequence with first term 8 and common difference 7. So, a = 8 and d = 7.

Use formula of 
$$T_n = a + (n-1)d$$
  
 $T_1 = a = 8$   
 $T_2 = a + d = 8 + 7 = 15$   
 $T_3 = a + 2d = 8 + 2(7) = 22$   
 $T_4 = a + 3d = 8 + 3(7) = 29$   
 $T_5 = a + 4d = 8 + 4(7) = 36$ 

The sequence is 8, 15, 22, 29, 36, ...





### ARITHMETIC SEQUENCE (n<sup>th</sup> term)

(b) Write down the first five terms of the Arithmetic Sequence with first term 2 and common difference -5. So, a = 2 and d = -5.

Use formula of 
$$T_n = a + (n-1)d$$
  
 $T_1 = a = 2$   
 $T_2 = a + d = 2 + (-5) = -3$   
 $T_3 = a + 2d = 2 + 2(-5) = -8$   
 $T_4 = a + 3d = 2 + 3(-5) = -13$   
 $T_5 = a + 4d = 2 + 4(-5) = -18$ 

The sequence is 2, -3, -8, -13, -18, ...





### ARITHMETIC SEQUENCE (n<sup>th</sup> term)

(c) What is the common difference of the Arithmetic Sequence 11, −1, −13, −25, . . . ?

Here, the common difference is simply the difference in any adjacent values. i.e.,

$$d = -1 - 11 \text{ or } -13 - (-1) \text{ or } -25 - (-13)$$
  
= -12

Note: to find d, always take the higher order value and substract from a lower order value. i.e.,  $d = T_n - T_{n-1}$ 





### ARITHMETIC SEQUENCE (n<sup>th</sup> term)

(d) Find the 17<sup>th</sup> term of the arithmetic progression with first term 5 and common difference 2.

Here, we are given a = 5 and d = 2. So, using the general formula for  $n^{th}$  term, we have

$$T_n = a + (n-1)d$$
  
 $T_{17} = 5 + (17-1)(2)$   
 $= 5 + 16(2)$   
 $= 5 + 32$   
 $= 37$ 

Solve (e) and (f) on your own. Check your answer with your instructor





The sum of the terms of an arithmetic progression gives an arithmetic series. If the starting value is a and the common difference is d then the sum of the first n terms is

$$S_n = \frac{n}{2} \left[ 2a + (n-1)d \right]$$





Find the sum of the first 50 terms of the sequence

Solution:

$$a = 1$$
,  $d = 2$ ,  $n = 50$ 

Use the formula of

$$S_n = \frac{n}{2} [2a + (n-1)d]$$

$$S_{50} = \frac{50}{2} [2(1) + (50 - 1)(2)]$$
  
= 25 [2 + 49 (2)]  
= 25 (100)  
= 2500





An arithmetic progression has 3 as its first term. Also, the sum of the first 8 terms is twice the sum of the first 5 terms. Find the common difference.

Here, we are given a = 3 and  $S_8 = 2S_5$ .

Thus, 
$$S_8 = 2S_5$$

$$\frac{8}{2} [2(3) + (8-1)d] = 2 \left[ \frac{5}{2} [2(3) + (5-1)d] \right]$$

$$4(6+7d) = 5(6+4d)$$

$$24 + 28d = 30 + 20d$$

$$8d = 6$$

$$d = \frac{3}{4}$$





#### PRACTICE QUESTIONS

- (a) Find the sum of the first 23 terms of the AP 4, -3, -10, . . .
- (b) An arithmetic series has first term 4 and common difference 1/2. Find
  - (i) the sum of the first 20 terms,
  - (ii) the sum of the first 100 terms.
- (c) Find the sum of the arithmetic series with first term 1, common difference 3, and last term 100.
- (d) The sum of the first 20 terms of an arithmetic series is identical to the sum of the first 22 terms. If the common difference is −2, find the first term.

TRY THE ABOVE QUESTIONS AND CHECK YOUR ANSWER WITH YOUR INSTRUCTOR





### GEOMETRIC SEQUENCE

At the end of this subtopic, students should be able to

- recognise a geometric progression
- find the n<sup>th</sup> term of a geometric progression
- · find the sum of a geometric series





### GEOMETRIC SEQUENCE

Consider this sequence

Each term in the sequence is 3 times the previous term and in the following sequence

Each term is -2 times the previous term.

There is no common difference. Instead there is a common ratio (r), as the ratio of successive terms is always constant.





## GEOMETRIC SEQUENCE (N-TH TERM)

A geometric progression, or GP, is a sequence where each new term after the first is obtained by multiplying the preceding term by a constant r, called the common ratio. If the first term of the sequence is a then the geometric progression is

a, ar, ar2, ar3,...

where the n-th term is

$$T_n = ar^{n-1}$$





## GEOMETRIC SEQUENCE (N-TH TERM)

How many terms are there in the geometric progression 2, 4, 8, ..., 128 ?

Here, we have a = 2, r = 2 and last term  $T_n = 128$ . Using this information, we have the following solution,

$$T_{n} = 128$$

$$ar^{n-1}=128$$

$$2(2)^{n-1}=128$$

$$2^{n-1} = 64$$

$$2^{n-1} = 2^6$$

$$n-1=6$$

$$n=7$$





## GEOMETRIC SEQUENCE (N-TH TERM)

#### Exercise

- (a) Write down the first five terms of the geometric progression which has first term 1 and common ratio 12.
- (b) Find the 10<sup>th</sup> and 20<sup>th</sup> terms of the GP with first term 3 and common ratio 2.
- (c) Find the 7<sup>th</sup> term of the GP 2, -6, 18, . . .,





The sum of the terms of a geometric progression gives a geometric series. If the starting value is a and the common ratio is r then the sum of the first n terms is

$$S_n = \frac{a(r^n - 1)}{r - 1} \qquad r > 1$$

$$S_n = \frac{a(1-r^n)}{1-r} \qquad r < 1$$





Find the sum of the geometric series 2, 6, 18, 54,... where there are 6 terms in the series.

Here we have a = 2, r = 3, and n = 6. Since r > 1, we get

$$S_6 = a \left( \frac{r^6 - 1}{r - 1} \right)$$
$$= 2 \left( \frac{3^6 - 1}{3 - 1} \right)$$
$$= 728$$





Find the sum of the geometric series 8, -4, 2, -1, ... where there are 5 terms in the series.

Here we have a = 8, r = -1/2, and n = 5. Since r < 1, we have

$$S_{5} = a \left( \frac{1 - r^{5}}{1 - r} \right)$$

$$= 8 \left( \frac{1 - \left( -\frac{1}{2} \right)^{5}}{1 - \left( -\frac{1}{2} \right)} \right)$$

$$= \frac{11}{2}$$





How many terms in the geometric progression

will be needed so that the sum of the first n terms is greater than 20?

Here we have a = 1, r = 1.1, and  $S_n > 20$ . Thus, using the sum formula for r > 1, we have

$$S_n > 20$$

$$a\left(\frac{r^n - 1}{r - 1}\right) > 20$$

$$1\left(\frac{1.1^n - 1}{1.1 - 1}\right) > 20$$

$$1.1^n - 1 > 20(0.1)$$

$$1.1^n > 2 + 1$$

$$n\log(1.1) > \log 3$$

$$n > 7.3 \ 11.5267$$

$$Thus, n = 8 \ 12$$





Exercises (Try these yourselves)

- (a) Find the sum of the first five terms of the GP with first term 3 and common ratio 2.
- (b) Find the sum of the first 20 terms of the GP with first term 3 and common ratio 1.5.
- (c) The sum of the first 3 terms of a geometric series is 37/8. The sum of the first six terms is 3367/512. Find the first term and common ratio.
- (d) How many terms in the GP 4, 3.6, 3.24, . . . are needed so that the sum exceeds 35?





### GEOMETRIC SEQUENCE (APPLICATION OF GEOMETRIC SEQUENCE)

When Muaz started working in 2002, his starting salary was RM1,800. Every year his salary increases by 3% based on the previous year's salary. What is his salary in year 2011? (Hint given: if % included, how to determine r? if Increase, then r = 1 + %, otherwise if decrease, r = 1 - %)

Here we have a = 1,800, r = 1 + 3% = 1.03, and n = 2011 - 2002 = 8. So,

$$T_8 = ar^{(8-1)} = 1800(1.03)^7 = RM 2,213.77$$





### PAST YEAR QUESTIONS

#### MAC 2015

The 4th term of a geometric sequence is -96 and the 9th term is -3. Find:

- a) the common ratio and the first term
- b) the sum of the first five terms.

#### **SEPT 2014**

- a) Given a sequence: 10, 30, 90, 270, 810, 2430....., find the sum of the first 10 terms
- b) The fourth term of an arithmetic sequence is less than the fifth term by 3. The seventh term is three times the fifth term. Find
  - i) the common difference and the first term
  - ii) the sum of the first 12 terms

#### MAC 2014

a) Determine the number of terms for the following sequence:

71, 65, 59, .... -13

b) The fifth term of a geometric sequence is 504 and the first term is 8064. Determine the common ratio and the sum of the first ten terms of the sequence. Assume that the common ratio is positive.